

No âmbito do projeto “Apresento-me online”, alunos do 8º ano, pesquisaram e selecionaram informação, com orientação da docente de Inglês, e prepararam uma apresentação oral para alunos de 7ºano. Após contextualização, os alunos visualizaram o vídeo e responderam à ficha de Listening Comprehension (Compreensão Oral). O feedback dos intervenientes foi muito positivo.



Agrupamento
de Escolas
de Celeirós

Internet dangers

Activity: Watch and Listen!

Subject: English

Link: <https://www.youtube.com/watch?v=AE9dwAr7CUE>

Watch the video carefully and then answer the questions

Online Predator



1. Amanda is testimony of a victim of assault by an.....
2. How old was Amanda when this happened?
 - a) 13
 - b) 14
 - c) 15
3. She found the site where she could talk about...
 - a) homework , sports and friends
 - b) books
 - c) news
4. One afternoon Amanda received...
 - a) a message
 - b) a phone call
 - c) a book
5. Amanda began to be friend to this
6. He started to do questions about her.....
7. The attacker used a to stalk her.
8. The person on the other side of the computer screen was...
 - a) a grown adult
 - b) a teenager
 - c) a child
9. The attacker found out everything about her
10. Are these sentences True(T) or False(F) ?
 - a) ____An online predator hold Amanda for hours against her will.
 - b) ____A red truck was following her.
 - c) ____Amanda was rescued and has recovered from this sad episode.

Vocabulary:

online predators: individuals who commit child sexual abuse that begins or takes place on the Internet

stalk someone: follow and watch you

abduction: resignation / avoidance

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WHAT IS THE MESSAGE?

“Don’t become a victim!”

“Protect yourself!”

“Don’t give personal information on the Internet!”

“Talk to your parents or teachers!”

